## Deputy for Training, Research and Student

## History of Activities:

Abadan Faculty of Medical Sciences started its activity in $19 \varepsilon$. after the establishment of nursing schools in Abadan for the first time in the country as Abadan Faculty of Nursing-Midwifery, and in $19 \vee \leqslant$ started its activity by accepting students in associate degree in nursing and midwifery disciplines. At the beginning of the imposed war in $19 \lambda$, by providing health care services to warriors, students of the Nursing-Midwifery faculty were transferred to Shiraz and Isfahan universities, and at the end of the war and getting the permission to reopen, Abadan Faculty of Nursing resumed its activity. In January 199 , it continued activity by accepting undergraduate nursing students.

In r.ll, Abadan Faculty of Nursing and Midwifery was upgraded to Abadan Faculty of Medical Sciences under the supervision of Jondi-Shapoor University.

In $r \cdot \mid r$, with the development of educational activities and the creation of medical faculties, the complete dependence and the establishment of Abadan faculty of medical sciences was agreed upon and approved by the Ministry of Health and Medical Education.

Also, the number of students in the year $r \cdot 10.17$ is approximately 090 , in associate, bachelor's and Ph.D. degrees.

There are ' study courses set up in the faculty, including four fields in associate degree (operating room, oral health technician, family health, fighting diseases), ${ }^{\circ}$
disciplines at the undergraduate level ((Nursing, operating room, anesthesia, Laboratory sciences, public health) and one general practitioner field.

The number of academics in the faculty is about $\leqslant V$ that include $1 \cdot$ assistant professors and ${ }^{\mu \vee}$ trainers.

## Deputy of Training

Specific jobs description:

1. Planning for educational affairs and postgraduate education in collaboration with relevant units and supervision over good implementation of tasks in the dependent units and implementation of programs and educational activities in each faculty and evaluating it and submitting the necessary to the board of directors.
r. Monitoring and evaluation of educational performance of students and faculty members and educational managers of different units in each semester and reflecting it to the dean of the faculty and announcing the results of the evaluation to the faculty.
$\ulcorner$. Performing short term training and in-service courses
๕. Planning for the provision of facilities and allocation of the required funds for a scientific-educational interaction between seminary and university and to create an appropriate field in order to achieve religious knowledge and Islamic human sciences.
2. Educational planning of the faculty in line with the Vision Document, the Comprehensive Scientific Map, and Spatial Planning
3. Commitment to hold empowerment and knowledge increasing courses
$\vee$. Evaluation and overviewing the process of implementation of the comprehensive scientific map in the faculty in coordination with the related ministry

## Management of Educational Affairs

In the field of Educational Affairs that performs different tasks related to the students' education, before entering the university until after their graduation, a variety of activities in three departments and various sectors are performed as follows.

Office of the Graduates Affairs

- Educational service administration
- Transfers\ affairs and guidance for students
- Military service and leaving the country
- Foreign Students Affairs
- Educational system unit
- Exams unit
- Statistics, Planning, Evaluation and supervision Unit
- Secretariat and Archive


## Martyr and Veterans quota students' affairs management

In order to resolve problems of martyrs and veterans students and reducing the impact of these problems in their educational status and fast promotion of the desirable goals and educational and welfare programs of martyrs and veterans
students, the martyrs and veterans students committee of the university was formed under the supervision of the university chairman and undertakes the following:

- Development and implementation of plans reinforcing the level of knowledge of veterans students and formation of additional classes
- Inviting the university faculty for cooperation in training and educational counseling of students
- Holding ceremonies and scientific, cultural and extra-curricular activities
- Following up the welfare affairs of veterans


## Faculties

Regardless of the headquarter field of education deputy of the university which expressed before, the faculties of the university are the main training centers of the university that at present include the three faculties below:

Medical
Nursing and Midwifery

Paramedical

Health Higher education Complex

Table 1-v Indicators of Health and Medical Education in the coverage area in r. 10

| Index categories | Conventional unit | r. 10 |
| :---: | :---: | :---: |
| The ratio of the Associates Program students to the total students of morning classes | Percent | 9/0 |
| The ratio of undergraduate students to the total students of morning classes | Percent | $77 / .0$ |
| The ratio of the general practitioner students of the medical group to the total students of morning classes | Percent | rr/.l |
| The total number of students in the evening classes | Percent | IV |
| The ratio of the students who are under probation to the total students in the morning classes | Percent | - |
| The ratio of the students to the faculty members | In lieu of a faculty member | 15 |
| The ratio of the students to the non-faculty staff | In lieu of an employee | $9 / .1$ |
| Ratio of faculty members who have used the sabbatical leave to the total faculty members | Percent | - |
| Ratio of the clinical training groups | Percent | - |
| Ratio of the clinical training groups who use the clinical skills center | Percent | - |
| Per capita educational space | Square meters | 人/Y7 |

Table r-v frequency of Abadan Medical Sciences Faculties by field and grade in r. 10

| Name of the <br> Faculty | The number of <br> academic disciplines | Associate | Continuous <br> bachelor | Discontinuous <br> bachelor | P.H.D |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Medical | 1 | - | - | - | $\checkmark$ |
| Nursing and <br> Midwifery | $r$ | - | $\checkmark$ | - | - |
| Paramedical | 1 | - | $\checkmark$ | - | - |
| Public health | 1 | - | $\checkmark$ | - | - |
| Health Higher <br> Education <br> Institute | 1. | $\checkmark$ | - | - | - |
| Total | $\boxed{y}$ |  | $r$ | - | 1 |

Table ${ }^{\mu}-\vee$ Frequency of Academic fields that are licensed by the Faculty by grade in r. 10

| faculty | The number of licensed fields | Field | grade | Number |
| :---: | :---: | :---: | :---: | :---: |
| Nursing and Midwifery | $r$ | Nursing Operating Room Anesthesiology | Bachelor | $\Gamma$ |
| Medical | 1 | Medical | PHD | 1 |
| Paramedical | 1 | Laboratory sciences | Bachelor | 1 |
| Public health | 1 | Public health | Bachelor | 1 |
| Health Higher <br> Education <br> Institute | $\varepsilon$ | Operating Room <br> Health and fighting diseases <br> Family Health <br> Oral health technician | Associate | $\varepsilon$ |

Table \&-V Trend of increasing the Academic disciplines r. 1 \&-10 and r.10-17

| Academic year | Associate | Continuous <br> bachelor | Discontinuous <br> bachelor | P.H.D | Number of new <br> fields |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $r .1 \varepsilon_{-} 10$ | - | $\varepsilon$ | 1 | 1 | 1 |
| $r .10-17$ | $\varepsilon$ | 0 | - | 1 | 0 |



| Academic year | Number of Students | Percentage of increase over the previous year | number of increase to the previous year |
| :---: | :---: | :---: | :---: |
| $r \cdot 11-1 r$ | lfr | Mf | 49 |
| $r \cdot 1 r-1 r$ | 191 | rı | $\Delta \Delta$ |
| $r \cdot 1 r-14$ | Yas | r | 91 |
| $r \cdot 1 r-10$ | rır | rr | 18 |
| $r \cdot 10-19$ | 090 | $\Delta \Delta / V \Delta$ | rir |
| Average growth of students |  | 1. |  |
| Comparison between the beginning and the end of the course |  | sor |  |

Table I-v Frequency of the admitted students according to gender and grade in Abadan $^{2}$ Faculty of Medical Sciences in r. 10.17

| First semester | gender | Associate degree | Bachelor degree | Masters | General practitioner |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female | - | V1 | - | r9 |
|  | Male | - | ¢7 | - | Er |
| Second semester | Female | ra | r7 | - | $\varepsilon$ |
|  | Male | r. | 11 | - | - |

Table $\vee$ - $V$ frequency of students according to faculties in $r$ - 10.17

|  | Medical | Nursing and midwifery | Paramedical | Health | Health Higher Education Institute | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number | 171 | r19 | ve | If | Q | 090 |
| Percent | - /ry | - /Qr | - /1Y | . $/ \cdot \mathrm{r}$ | -1.9 | -191 |

Table q-v Frequency of students according to gender and grade in r. 10_17

| Field | Grade | Female | Male | Total |
| :---: | :---: | :---: | :---: | :---: |
| Medical | PHD | VI | 9. | 111 |
| Nursing | Continuous bachelor | 111 | 94 | YIT |
| Operating room | Continuous bachelor | Q1 | rV | $\wedge$ 10 |
| Anesthesiology | Undergraduate | 10 | V | Yr |
| Laboratory Sciences | Discontinuous bachelor | Q1 | ra | V9 |
| Medical Documents | Discontinuous bachelor | - | - | - |
| Public Health | Undergraduate | If | - | If |
| Operating room | Associate | IT | r | If |
| Family Health | Associate | 10 | - | 10 |
| Fighting diseases | Associate | - | 1r | M |
| Oral Health Technician | Associate | $\wedge$ | a | 1r |

Table 1.-V Frequency of graduates of Abadan Faculty of Medical Sciences in r.10.14

| Faculty | Field | Grade | Female | Male | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nursing - Midwifery | Nursing | Continuous Bachelor |  |  |  |

*it should be noted that graduating the students has been carried out jointly with Ahvaz Jundishapur University.

Table II-V Frequency of faculty members of Abadan faculty of medical sciences according to degree and gender in r. $10-17$

| Degree | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| Trainer | 19 | $r \mid$ | $r v$ |
| Assistant Professor | $q$ | $r$ | $1 \cdot$ |
| Total | $r r$ | $r \Delta$ | $\mu v$ |

## Deputy of Research and Technology

Introduction and Job Description:

The main objective of Research and Technology management is evaluation and decision-making on all research activities within the faculty and outside it and also
the national and international affairs related to it. The most important management tasks can be named as follows:

1. Managing and supervising the implementation of all affairs of research and technology, libraries and data banks of the faculty.
$r$. Planning and policy making in order to increase the level of scientific and international cooperation.
$\lessdot$. Giving priority to innovation in the theoretical field and applied researches that are required in the country.
\&. Developing, promoting and guiding approved research projects with the priority of purposefully applied researches and based on the perspective document of the country's development programs and the comprehensive scientific map.
2. Necessary review and study on evaluation of research activities.
3. Trying to increase the number of articles indexed in the international indexing.
${ }^{\mathrm{V}}$. Supporting the exchange of scientific subjects in the form of holding internal, national, and regional conferences.
A. Planning for the faculty members in order to use sabbatical leaves.
${ }^{9}$. Supporting the establishment of development and entrepreneurship centers and science and technology parks.
1.. Identifying and defining the common subjects and scientific research programs and planning for providing the facilities and allocation of necessary funds for the scientific - research interaction between seminary and university and creating an appropriate field to achieve the religious sciences and Islamic human sciences according to their respective areas of expertise.

## Departments of Deputy for Research and Technology:

Department of research projects
This department is responsible for organization and administration of all research projects in the faculty, aiming to support researchers and to enhance the research capabilities of faculty members and staff. The main objective of this department is evaluation and decision making on all research activities within the faculty and outside it and also the national and international related affairs. One of the main activities of this department is to review and investigate the research projects based on the identified priorities and to create a suitable platform for their performance and it functions as a coordinator for the development of research and technology in order to satisfy the needs of the faculty and the country. Policymaking in research at different levels of the faculty, strengthening the research infrastructures, developing the priorities and encouraging researchers, are among the other responsibilities of the department.

It should be noted that Abadan Faculty of Medical Sciences is keeping track of establishment of research centers and does not have a research center at present.

It is also worth mentioning that the total number of projects approved by the Research Committee of Abadan Faculty of Medical Sciences in $r \cdot 10$ has been $\leqslant \tau$ projects costing over $1, \lambda \vee 9$ reals. It should also be noted that the total approved budget for research and technology in Abadan faculty of medical sciences in r .10 , have been $1,0 \ldots$ reals.

## Department of Medical Information and Research Network

## 1－ケーケー Job Description

Department of Medical Information and Research Network is one of the subordinate departments of research and technology management which has been launched in $\uparrow$ ． 1 \＆and its main responsibilities are as follows：

1．Production of required systems of deputy for research
$r$ ．Preparation for the required communications in database subscriptions
$r$ ．Organizing educations related to systems or databases
£．Preparations for document delivery services
－Cooperation in performing conferences
7．To allow access outside the faculty
v．Cooperation in topics related to faculty units

## ו－rer－r Performance of Medical Information and Research Network Department in r． 1 \＆

1．Inquiry，pursuing，and issues related to purchase and installation of Pazhuheshyar system
${ }^{r}$ ．pursuit of communicating for common databases of the Ministry of Health
$r$ ．Introducing IP Valid to the development and coordination center of Scientific Information and Publications of the Ministry of Health
๕. International registering of the IP in the name of Abadan Faculty of Medical Sciences on Ripe website to communicate with databases

- Negotiating with FarAyad Co. the provider of databases contracted by the Ministry of Health to establish a communication link
${ }^{7}$. Pursuit of registration of Abadan Faculty of Medical Sciences in the consortium of the Ministry of Health
${ }$. Inquiry about the magazine Management System


## $1, r, r$ Department of Health Technology Development

Department of Health Technology Development has been established in r.lı aiming to support and develop the Knowledge Based companies, development centers, patents, and Communication with industries. The main responsibilities of this department are as follows:

1. Intellectual property of research and achievements, arbitration and administrative affairs related to patents
r. Administrative procedures related to knowledge-based companies
$r$. Coordination, supervision and strengthening development centers
६. Communication with industries

- Marketing for initiatives conducted in the Faculty

7. Planning to achieve the technological objectives of the Faculty, promoting the culture of applied and production-oriented researches of units and committees

## 1-६-1 Ethics Committee in Biological Research:

Due to the ever increasing advances in medical science and qualitative and quantitative promotion medical sciences studies, emphasis on the observance of religious, legal and ethical rules in researches, performing various research projects including research on humans and collecting and storing information, have increased the concerns of abuse and harming the human beings and failure to adhere to ethical standards in designing and implementation of projects and illegitimate use of this information. Therefore, in order to prevent potential abuses, some principles, rules and standards in this field were enacted and recommended to the countries in $19 \vee \leqslant$ Nuremberg, $19 \vee 0$ Helsinki, and $19 \vee \wedge$ Belmont statements in order to implement these ethical codes in biosciences researches. This issue was also raised in the eighteenth EM / ACHR meeting of World Health Organization in 1990 (in Riyadh, Saudi Arabia) and it was appointed that National Committees of Ethics in biosciences researches in all countries of the region have to approve and implement the State Regulations of ethics in medical sciences studies. Pursuit of issues related to the formation of ethics in research committee in Abadan faculty of medical sciences began since early $r \cdot 10$ and the committee was formed at the same year.

## Goals of ethics in biosciences researches committee:

1. Compliance with religious, legal, and ethical standards in all clinical and epidemiological studies, basic sciences and health - medical system researches
r. Taking care of human beings against the potential risks resulting from research.
$r$. Protecting the rights of students, researchers and research executive organization and maintaining Islamic values in selecting the subject and the process of the research
£. Preventing the performance of research projects contrary to Islamic ethical principles and national ethics which may be implemented by researchers (Both internal and external) inside the country.

- Promoting the culture of using ethical and legal advisors in research programs


## $1-६-r$ Student Research Committee

Student Research Committee functions with the aim of improving the level of knowledge, creating and reinforcing the spirit of research, supporting collaborative research activities of students, guiding and empowering the students towards efficiency and scientific development and research.

## Goals:

1. Creating a favorable environment for development, growth and promotion of science and research and training the future researchers and managers of the country
$r$. Institutionalization of research activities among students
$r$. Empowering students in the field of research through various methods of theoretical and practical training
£. To promote and enhance students' research skills and culture

- Paving the way for the faculty's moral and material support of the scientific activities of students

7. Improving the scientific and research relationship between teachers and students

## Performance of Student Research Committee in ${ }^{\top}$. 1 \&

1. Logo design
r. To pursuit the register of Student Research Committee of Abadan Faculty of Medical Sciences in the Secretariat of the Research Students Committee
$r$. Participation in seventh domestic conference of Ahvaz Jundishapur University of Medical Sciences With $1 \Gamma$ posters and two presentations
£. Participation in the first domestic congress of Dezful University of Medical Sciences, with $\Gamma$ s posters and a presentation
2. Holding meetings of Student Research Council
3. Holding meetings of Central Student Council
$\checkmark$. Appointing members of Education Committee
^. Holding elections in order to determine members of the Central Council and Research Council of Student Research Committee

It should be noted that Student Research Committee of Abadan Faculty of Medical Sciences have been approved $\Gamma^{\prime}$ research projects in ${ }^{r} \cdot 10$.

## Scientometrics Committee

The purpose of scientometrics is to evaluate of scientific-research activities of medical sciences in each academic interest and the factors affecting its development, which in addition to assessing the scientific research and production, attempts to evaluate and determine the management measures such as budget, status and efficiency of universities and scientific centers.

The basis of scientometrics is on the review of four main variables, including published scientific reports, references to the results of a scientific research after the publication, resources that have been used in scientific researches, work experience and institutional dependence of researchers and writers. After examining these variables, scientometrics explain the process of science production by providing a proper combination of indexes based on them, and efficiency of scientific researches.

Currently, the scientometrics groups are working in universities. Databases including articles information bank of Medical Sciences - IranMEDEX - journals information bank, Islamic World Science Citation Database, Scientific Information Database of Academic Center for Education, Culture and Research (ACECR), And the research institute for Iranian scientific information and documentation function in indexing and in some cases Scientometrics of Medical Sciences production in Iran.

Job description:

1. Extracting the indicators of Scientometrics of faculty's scientific productions and identifying the factors affecting it.
r. Empowering faculty members, researchers, administrators and experts in the field of concepts and principles of Scientometrics
$r$. Research in the field of scientometrics indicators in the faculty and cooperation to improve the indicators
£. Providing documented reports on the current state of scientific products of the faculty

## Central Library and Documentation Center

Goals and tasks:

The central library of Abadan Faculty of Medical Sciences was established in 199 r with the aim to meet the information needs of faculty members, students, researchers and staff with $1 \Gamma \cdot \vee$ books in order to develop research and educational activities of the Faculty. After the formation of Abadan Faculty of Medical Sciences it continued to provide resources for nursing, medical, operating room, laboratory science, health and ... disciplines. This library serves its clients by activities such as: purchasing the required resources of its users, lending books, information supply, providing Persian printed journals and Latin magazines electronically in the form of databases, guidance and training the users in order to make optimal use of resources, notification about databases and newly purchased books and providing educational multimedia collections and e-books in the form of CDs for teachers and students.

## 1-\& - © Workshops and Conferences Affairs

The office of workshops affairs plans to hold empowering workshops with the aim of knowledge increasing to the need of professors, students and staff of Abadan Faculty of Medical Sciences. It also aims to promote the exchange of scientific information attempts to present essays in internal and external conferences.

Table $1 \mathrm{r}-\mathrm{V}$ Statistical indexes of research and technology management in r. 10

|  | Index | Ratio |
| :---: | :---: | :---: |
| 1 | The ratio of the proposed research projects to the total number of researchers matched | 「/¢. |
| r | The ratio of the approved research projects in line with the priority to the total number of the projects | 1 |
| $\checkmark$ | The ratio of the papers published in national and international journals to the total number of researchers matched | 1/ヶ^ |
| ¢ | The ratio of specialized papers in the field of traditional medicine to the total number of papers |  |
| - | The ratio of papers presented at the national conference to the total number of researchers matched | r/io |
| 7 | The ratio of papers presented at the national and international conferences conference to the total number of researchers matched | $\cdot \cdot \cdot r$ |
| v | The ratio of funding for research and technology to the total budget approved by the Faculty of Medical Sciences | $\stackrel{1}{\bullet}$ |

＊Description on item 0 ：Due to encouraging the researchers，especially students，the internal conference has increased the number of articles．
＊Description on Item ${ }^{7}$ ：Due to most researchers tend to domestic conferences and an increase in the matched researchers，the mentioned percentage has decreased．
＊Description on Item ${ }^{\vee}$ ：Due to inquiries from budget experts and the proportion of research funding over the approved budget，this figure was obtained．

Table ${ }^{1} \mathrm{H}-\vee$ Frequency of research projects approved by the Research Committee of Abadan Faculty of Medical Sciences in r． 10

| $ヶ \cdot 10$ |  |
| :---: | :---: |
| Number | $〔 7$ |
| The total budget（million rials） | 1／＾ソ9 |
| Condition | In process |

Table 1 \＆－V Information on research projects approved by the Research Council in r． 10

| Year | Matched <br> Researcher | Total budget <br> （million rials） | Average budget <br> （million rials） | Conditio <br> $\mathbf{n}$ | Number | Type of project |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $r .10$ | $r \vee$ | $1 / \wedge \vee q$ | $£ r$ | In <br> process | $\leqslant 7$ | Students，Faculty <br> members |

Table $10-V$ Frequency of the total budget approved for Research and Technology of


The total budget approved（million rials）

| $r .1 r$ | $r .1 r$ | $r .1 \leqslant$ | $r .10$ |
| :---: | :---: | :---: | :---: |
| . | $r . .9 r$ | $1, \Sigma V$. | $1,0.1$ |

Table ${ }^{17}$-V Frequency of published papers in the name of Abadan Faculty of Medical Sciences regarding where to be indexed in r. 10

| Type of Index | Internal 「. ${ }^{\text {r }}$ ¢ | Internal r. 10 |  | External ${ }^{\text {r. }} 10$ |
| :---: | :---: | :---: | :---: | :---: |
| Type ${ }^{\text {l }}$ | 9 | - | 1. | $r$ |
| Type ${ }^{\text {r }}$ | 1 | 1 | 1 | $\leqslant$ |
| Type ${ }^{\top}$ | 0 | 1 | 1. | V |
| Type ₹ | 1. | r | V | 7 |
| Type ${ }^{\circ}$ | 1 | 01 | $r$ | 1 |

Table $1 V_{-} \vee$ Frequency of published papers in the name of Abadan Faculty of Medical Sciences regarding the authors' ranking in r. $1 \leqslant$ and $r .10$

| Author | Number in r. 10 | Percent | Number in ${ }^{\text {r }}$. 1 ¢ | Percent |
| :---: | :---: | :---: | :---: | :---: |
| The first author and responsible | r. | \% 7 | 19 | \%rr |
| The second author and onward | YE | \% 0 乏 | rı | $\% 7 \vee$ |
| Total | ¢ | \%1.. | OV | $1 \ldots \%$ |

Table 1 ^_ $\vee$ List of workshops organized by Abadan Faculty of Medical Sciences in ${ }^{r} \cdot 10$

| Title |  | Target group (faculty <br> members and staff) | Target group <br> (students) | Duration <br> (days) |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Citation manner in <br> Vancouver style | $\checkmark$ | - | 1 |
| $r$ | Proposal writing | $\checkmark$ | - | 1 |
| $r$ | Search in PubMed | $\checkmark$ | - | 1 |
| $\varepsilon$ | English essay writing | $\checkmark$ | - | 1 |


| $\bigcirc$ | Introduction to Thomson <br> Reuters subset bases | $\checkmark$ | - | 1 |
| :---: | :---: | :---: | :---: | :---: |
| 7 | Introduction to Science <br> Direct database | $\checkmark$ | - | 1 |
| v | Hidden Web | $\checkmark$ | - | 1 |
| $\wedge$ | Preliminary research methods | - | $\checkmark$ | 1 |
| 9 | Office ${ }^{\text {r. }}$ • | - | $\checkmark$ | r |
| 1. | Proposal writing - Title Selection | - | $\checkmark$ | $r$ |
| 11 | Proposal writing - <br> Problem Statement | - | $\checkmark$ | $r$ |
|  | Total according to target group | V | 9 |  |

- Proposal writing workshop will be held in separate sections for students' further use.

Table ${ }^{19}-\mathrm{V}$ Frequency of papers presented at domestic and foreign conference in $r .1 \leqslant$ and r. 10

| Year | Foreign or international conferences | National conferences | Total |
| :---: | :---: | :---: | :---: |
| $r \cdot 1 \varepsilon$ | $V$ | 0 | $1 r$ |
| $r \cdot 10$ | $Y$ | 11 | $1 r$ |

Table $r \cdot-\downarrow$ Frequency of research projects approved regarding the type of layout in $r .1 \leqslant$ and r. 10

| Year | Approved projects <br> (1) | Projects approved by University research Council | Average budget of projects approved by Research Council (million Rials) (Y) | The total budget of projects approved by Research Council (million Rials) | Projects <br> approved <br> by Student <br> Research <br> Committee | Total budget of Projects approved by Student Research Committee (million Rials) | Average budget of Projects approved by Student Research Committee (million Rials) | Running research projects | finished research projects |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| r. | 10 (faculty) | 10 (faculty) | QQ | Nr. | - | - | - | r9 | F |
| $r .1$ | (faculty) | (faculty) | Vr | 998.1 | ri | INT | 9 | 40 | 1 |

Table $r^{\text {K-v }}$ Frequency of research committees and council held in r. 10

| Year | Research Council | Ethics Committee | Financial Committee |
| :---: | :---: | :---: | :---: |
| $r \cdot 10$ | 11 | $r$ | 0 |

Table rrıv Frequency of approved Projects that have code of ethics in r. 10

|  | Students | Mentorship | Faculty member |
| :---: | :---: | :---: | :---: |
| Projects with code of ethics | 0 | $Y$ Y | $\varepsilon$. |
| Approved projects | 0 | 17 | ro |

## Cultural Deputy for Students

Introduction and Job Description:
Deputy for culture and student affairs has a direct relationship with cultural and welfare needs of students. The main activities of this deputy can be summarized in two cultural and student affairs areas. The main objective of formation of the Deputy for Culture and Student Affairs is to provide a safe, calm and joyful environment for all students in order to achieve academic success as well as promoting their knowledge and Islamic culture level. Regarding the sports activities of the faculty (staff and students) in this Deputy, the task of creating a situation for sports activities among staff and students is also among the tasks of this deputy.

## General objectives:

- Growth and excellence of moral and religious virtues of students
- Supplying welfare requirements, accommodation and feeding for students
- Preparations for growing cultural, political, scientific, artistic and sports talents of students

Active units of this deputy are as follows:

Department of cultural and extra-curricular affairs
Student management
Department of physical education
Department of student advising and counseling
Disciplinary council of students

In order to provide better services in the fields mentioned above, councils such as guild of dormitory, supervisory committee on student newspapers, committee of accommodation and feeding, council of physical education and sports medicine, and the psychological council of students were formed in this deputy.

## r-ף Definitions and Concepts

1. Management of cultural excellence and extracurricular activities:

The job of this department is organizing the cultural and extra-curricular activities of students and it attempts for promotion of religious knowledge level and identification of students as a student of an Islamic University.
r. Student organizations and associations:

A group composed of academics that functions after receiving official authorization from competent authority in order to achieve the Islamic goals and values of the Islamic revolution and system in the framework of the constitution and the relevant regulations.
r. Cultural, artistic and social association of students:

Cultural, artistic and social associations of students are independent student institutions that work on issues related to the association with coordination of deputy for students and culture and under supervision of the university cultural council and according to the instructions for association formation.
£. Student journal:

All journals that are published and distributed as cyclical, periodical or single-issue or in the form of electronic publications, or under a permanent name and date of publication in cultural, social, political, scientific, economic, artistic, literary and sports fields by any of the students, academic organizations or institutions, teachers and faculty members, or a group of universities within the universities.

## Management of Student Affairs

## 1- Job description of the Student Affairs Department

- Providing optimal conditions for the life and welfare of students that have a direct impact the scientific and cultural promotion of students
- Providing student accommodation and creating decent living conditions in student dormitories
- Paying student scholarship, mortgage payment, granting student job
- Providing student transportation services


## r- Job description of the Dormitories Department

- Management of issues related to the dormitories as boarding
- Allocation of dorm rooms to male and female students
- Caring about the safety of individuals, buildings and properties of student dormitories and providing necessary assistance in emergency situations in collaboration with the relevant units.
- Organizing dormitory units in terms of property, residents and safety
- Monitoring the strict implementation of rules in dormitories
- Monitoring the good manner and compliance with the rules by the dormitory administrators
- Monitoring the installation work and acceleration in fixing the problems and failures
- Monitoring the commuting, vacations and delays of the dormitory students
- Coordinating cultural-sports programs of dormitory students
- Monitoring the energy consumption optimization in dormitories
- Monitoring the work performance of the dormitory students


## $r$ - Job description of welfare unit

- Welfare unit of students is the connection between the university and the student welfare Fund
- Providing services and facilities including education and housing, necessary, and purchase of goods loans, medical insurance and accident insurance
- Issuance of pending licenses, previous level debt, paying, and conditional licenses
- Providing payback fees for all graduates


## \&- Job description of feeding unit

- Preparation of appropriate food basket and program for students and performing a food program and preparing food analysis
- Contracting for cooking and distributing food for students
- Supplying and cooking and distributing food for students through selecting a contractor
- Supplying the required facilities of the central kitchen and monitoring it
- Complete monitoring on the activities of food contractor in preparing and cooking food for students in the central kitchen and the distribution manner of food in dormitories and faculties
- Recording the violations and crimes of the contractor in all stages of supplying, cooking and distributing the food
- Preparing and recording and reporting the statistics of food for students to the contractor and related authorities through the food automation system


## - Job description of Health:

- Constant monitoring of implementation of health standards according to the guidelines of the upstream organizations (Ministry of Health, the University of Origin, etc.) in the student kitchen (by the contractor) and dormitories of Abadan Faculty of Medical Sciences and also hygienic manner of garbage collection in kitchens and dormitories.

7. Department of Physical Education

## Job Description:

This department is trying to maintain and promote health and wellness, development of sports for all and gaining sports high places in students and staff level by providing sports services including a letter of introduction for teaching different sports, organizing competitions and sports classes and extra-curricular for students and staff and their families. Considering the importance of sports and due to its expansion among different people as well as its role in improving physical and mental health, the following classes are necessary and inevitable.

## $\vee$ - Student consulting department

Briefly, the Student consulting department provides services to students in order to prevent psychological and social damage and promote the level of mental health in students, on life skills, study skills, increasing communication skills and
adaptability, removing the behavioral disorders such as anxiety, depression, obsession, fear, anger and .....

## Purposes of student consulting department

1. Helping patients to better understand their own (talents, abilities, interests, values, thoughts) in order to improve the level of thought and further promotion of capabilities
r. Helping patients in making important decisions of life (decisions in education, marriage, job, social affairs, etc.)
$r$. Helping in development of the ability and potential talents and development of creativity of patients and using these capabilities in the excellence of the individual and the community.
$\varepsilon$. Helping patients to improve personal and familial adaptability and in marital relationships and..
2. Helping to prevent problems that can be a source of deep emotionalrecognition disorders.
3. Trying to treat cognitive-emotional dysfunctions and disorders.
${ }^{\vee}$. Helping patients in acquiring necessary skills for healthy relationships with other people in different social environments.
$\wedge$. Helping patients to acquire necessary skills to deal with changes caused by growth and healthily satisfying the needs.
4. Helping patients to understand and accept the dominant values of society and identifying and analyzing emotions hindering the acceptance and practice of these values.
'. Helping to improve mental health of students.
1). Removing the barriers to successfully continue the university education
ir. Helping students who have educational problems during education
ir. Helping students to comply with the requirements and conditions of student life.

* Comparison between the activity of student consulting department in $r \cdot 1 \varepsilon$ and r. 10

1. An increase in preparing educational pamphlets for students and the required books is due to the increase in admissions and educational disciplines.
$r$. An increase in counseling services to students and colleagues, the number of workshops on life skills, self-care and courses for preventing psychosocial traumas, implementation of the Protocol against academic failure, outlining students' mental health profile, teaching the program of preventing classic and new addictions, held student seminars, conducting basic-applied researches in the field of mental health of students, room by room meetings with new and consultingdormitory students, and producing and distributing mental health messages is because of the consulting center commitment to the programs sent from the Ministry and functioning according to the anticipated operational program and constant presence and specialized working of the consulting center and the comprehensive cooperation of deputy for education, research and student.

Table $r^{r-v}$ Frequency of statistical indexes of deputy for student and culture

| Index |  | r. 10 |
| :---: | :---: | :---: |
| 1 | Space per capita student dormitory | $1 \cdot, \ ¢$ |
| r | Space per capita student self-service | 1,t. |
| $r$ | Space per capita indoor sports facilities for students | Dr. |
| \& | Average person per dorm room | - |
| 0 | The number of dormitory computers | $r$ |
| 7 | The number of urban phone lines in dormitories | 1 |
| v | The number of public phone lines In dormitories | - |
| $\wedge$ | The number of internal phone lines In dormitories | 1 |
| 9 | The number of habitable rooms in dormitories | 17. |
| 1. | The total area of dormitories | $\begin{gathered} \text { IETY Sq. } \\ \text { M. } \end{gathered}$ |
| 11 | The total area of restaurants | Y\&. Sq. M. |
| Ir | The total area of kitchens | rır Sq. M. |
| Ir | The number of nutrition experts | 1 |


| $1:$ | The number of Environmental Health Expert | 1 |
| :--- | :--- | :--- |

Table $r \leqslant-v$ Frequency of members of student associations and organizations in r. 10

| Area of political - cultural activity |  | Establishment | Name of journal | Number of members |
| :---: | :---: | :---: | :---: | :---: |
| Red Crescent <br> Association | Training - Relief | r.1⁄ | --- | ra |
| Poetry and Literature Association | Art | r.1⁄ | --- | $r$. |
| Cultural Association | Sociocultural | r. 10 | --- | $0 \cdot$ |
| Art Association | Artistic and cultural | r. 10 | --- | $r$. |
| $\begin{gathered} \text { Science } \\ \text { Association } \end{gathered}$ | Science | r. 10 | --- | $r$. |
| Extra-curricular | Extracurricular | $r .10$ | --- | $r$. |


| Association |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Quran and <br> progeny <br> Association | Religious <br> education | $r \cdot 10$ | --- | $r$. |
| Soroush-E-Izad <br> Association | Charity | r.10 | Soroush-E-Izad <br> Journal | $r$. |
| Theatre <br> Association | Art | r.10 | --- | $r$. |
| Professional <br> Ethics <br> Association | Socio-ethical | $r \cdot 10$ | --- | $r$. |
| Basij <br> Organization | Political-cultural | $r .10$ | --- | $r \Delta$. |

Table ro_v Frequency of cultural activities held in r. 10

| The number of activities held | $r \cdot 10$ |
| :---: | :---: |
| Holding national-religious festivals | $r \longleftarrow$ |
| Cultural and artistic competitions | $\Gamma \cdot$ |
| Quran Festival | 1 |
| Cultural Festival | 1 |
| Food Festival in order to support children with cancer | 1 |
| Quran general and specialized teaching class | 1 |
| English language class | 1 |


| Theatre teaching class | ${ }^{\prime}$ |
| :---: | :---: |
| Inter－provincial camps | $\wedge$ |
| Camps outside the province | $r$ |

Table $\upharpoonright^{\Upsilon}-\vee$ Frequency of students living in student dormitories according to the field of study in r． 10

| First Semester Y．10．17 |  |  |  | Second Semester r－10－17 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dormitory | Al－Zahraa | Kooye <br> Behrooz | Shahid <br> Ghonooti | Al－Zahraa | Hazrat－E－ <br> Roghayeh | Shahid <br> Ghonooti |
| Nursing | 1．4 | Yr | 11 | 1．． | $r$ | 人气 |
| Medical | ro | 1. | ro | $\varepsilon$ 。 | $1 \%$ | r |
| Laboratory Sciences | rv | －－－ | 11 | ro | IV | Y |
| Operating Room | ro | －－－ | 10 | $\Gamma \Sigma$ | 11 | Y |
| General Health | 1 | IT | －－－ | 1 | 14 | －－－ |
| Anesthesiology | －－－ | 1\＆ | $\wedge$ | －－－ | $1 \%$ | 7 |
| Total | $r .1$ | rA | 10. | Y．． | $V$ 。 | 174 |

＊Regarding changing the name of Kooye Behrooz dormitory to Hazrat－E－ Roghayeh，it should be noted that Kooye Behrooz dormitory has been held until January r－10－17 and from January till now the students were transferred to Hazrat－E－Roghayeh dormitory．

Table ${ }^{r} V_{-}$V Student dormitories of Abadan Faculty of Medical Sciences in the first semester r．10．17

| Dormitory name | Type of dormitory | Type of Ownership | Number of students living in | Year of Exploitation | Substructure | Physical <br> Space per capita | Habitable room | Student density in the room |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Al- } \\ \text { Zahraa } \end{gathered}$ | Girls | Ownershi p | r．l | r．． 1 | lvarm | $\wedge, \wedge \vee$ | 01 | $\varepsilon$ |
| Kooye <br> Behrooz | Girls | Transfer | rN | 1917 | ON．m | 10，ヶ4 | 1 $\leqslant$ | $\varepsilon$ |
| Shahid <br> Ghonooti | Boys | Rental | 10. | r． 10 | Hrs．m | Y， 9 | 人气 | $\varepsilon$ |

Table ${ }^{Y} \Lambda_{-} \vee$ Student dormitories of Abadan Faculty of Medical Sciences in the second semester r． 10

| Dormitory <br> name | Type of <br> dormitory | Type of <br> Ownership | Number of <br> students <br> living in | Year of <br> Exploitation | Substructure | Physical <br> Space per <br> capita | Habitable <br> room | Student <br> density in <br> the room |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| $\begin{gathered} \text { Al- } \\ \text { Zahraa } \end{gathered}$ | Girls | Ownershi <br> p | r．． | Y．． 1 | V9rm | 人，9¢ | 01 | $\varepsilon$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kooye <br> Behrooz | Girls | Rental | $V$ ． | －－－ | O＾．m | M，MF | ro | 7 |
| Shahid <br> Ghonooti | Boys | Rental | 174 | r． 10 | rrs．m | $19, \wedge \vee$ | $\wedge \varepsilon$ | $\varepsilon$ |



| Al－Zahraa Dorm |  |  |  |  | Hazrat－E－Roghayeh Dorm |  |  |  | Kooye Behrooz Dorm |  |  |  | Shahid Ghonooti Dorm |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | First semester |  | Second semester |  | First semester |  | Second semester |  | First semester |  | $\begin{aligned} & \text { Second } \\ & \text { semester } \end{aligned}$ |  | Firstsemester |  | Second semester |  |
| r．10－ | single | married | single | married | single | married | single | married | single | married | single | married | single | married | single | married |
| 17 | r．1 | － | r．． | － | －－ |  | v ． | － | ヶ＾ | － | －－ |  | 10. | ． | $19 \%$ |  |

Table $r \cdot-V$ Frequency of total students and the students living in dormitories in $r .1$ \＆and
r． 10

| r．1\％ |  | r． 10 |  |
| :---: | :---: | :---: | :---: |
| Total students | Students living in dormitories | Total students | Students living in dormitories |
| Arr | $r$. | 090 | Err |



| Field of study |  | Laboratory sciences | Medical | Anesthesiology | Operating <br> Room | Nursing | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First semester | Number | 9 | $r$ ． | －－－ | ro | 1.4 | lov |
|  | Amount （rial） | r．rVa．．． | 9＾ロra．．． | －－－－ | Arrva．．． | rarıra．．． | arvir．．． |
| Second semester | Number | $r$ | ra | r | rr | 1.1 | 1bF |
|  | Amount （rial） | ITrVa．．． | 1－＾D10．．． | NTA．．．． | $q \cdot v \Delta \cdots \cdot$ | Fr．DFF．．． | $9 \Delta+\Delta \Delta \Delta .$. |

Table r r_v Students opening an account in r. 10

| Number of students | First semester | Second semester |
| :---: | :---: | :---: |
| rrl | 171 | 7. |

Table $r r^{-v}$ Frequency of students applying and the number of loans given by the Student Welfare Fund in r. 10

| Loan | Half of the year | r. 10 |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Amount (rials) |
| Emergency loan | First | ra | ^VQ.... |
|  | Second | fr | IVa...... |
| Note ${ }^{\text {r }}$ Loan | First | 0 | INMYAFA. |
|  | Second | r | QVYMVr. |
| Housing deposit loan | First | --- | --- |
|  | Second | --- | --- |
| Mortgage loan | First | --- | --- |
|  | Second | 1 | $9 \cdot 0 \cdots$ |
| Hajj Essential loan | First | --- | --- |
|  | Second | --- | --- |
| Scholarship of Alavi <br> Foundation | First | 19 | $91 . . .$. |
|  | Second | rr | 194..... |

Table $r$ \& - $V$ Number of loans paid on the basis of marital status in $r$. 10

| year |  | Married | Single | Total |
| :---: | :---: | :---: | :---: | :---: |
| r. 10 | First semester | V | 10. | drvir... |
|  | Second semester | IT | lfr | 9QFDQQ... |

Table ro-v State of the solvency of graduates in r. 10

| Educational status |  | State of the solvency | Total |
| :---: | :---: | :---: | :---: |
|  | Number of installments |  |  |
| $r .10$ | Graduate | $0 \leqslant$ | $0 \leqslant$ |

Table ${ }^{r} \Psi_{-v}$ the amount of allocated budget and loan (IRR) for students in r. 10

| Year | First semester r. 10 | Second semester Y. 10 |
| :---: | :---: | :---: |
| Student loan | os....... | 707...... |
| Emergency loan | NVO..... | 1Vo...... |
| Mortgage loan | --- | $9 \cdot 0 \cdot \cdots$ |
| Housing deposit loan | --- | --- |
| Hajj Essential loan | --- | --- |
| Note ${ }^{\text {r }}$ loan | 01...... | --- |
| Alavi Foundation Scholarship | 91...... | 19ะ...... |

Note: Regarding that the amount of appropriations of tuition fee loan of evening students (Note ${ }^{r}$ loan) in $r^{-10-17}$ academic years by the welfare fund has been assigned as $01 \ldots \ldots$ IRR, therefore, according to loan applicants in two semesters was paid to the applicants' account after adjusting the document and referring it to the Welfare Fund.

Table $r v_{-} v$ Annual group accident insurance of non-graduated students in $r \cdot 10$

| Year | First semester <br> October | Second semester <br> February |
| :---: | :---: | :---: |
| Annual group accident <br> insurance | $£ \wedge \Lambda$ |  |

Table $r \wedge-\vee$ Frequency of students using the faculty self-service in r. 10

| Meal | $r \cdot 10$ |
| :---: | :---: |
| Breakfast | $r \wedge, \curlyvee$ |
| Lunch | $\wedge \varepsilon$ |
| Dinner | $9 \wedge, ヶ$ |

Table ${ }^{r q-v}$ the amount paid (IRR) by students to the faculty for food according to the meal in r. 10

| Meal | r. 10 |
| :---: | :---: |
| Breakfast | $140,4 \mid \cdot, \cdots$ |
| Lunch | sVY,q.r., |
| Dinner | raf,lrr.... |

Table s - -V Frequency of payments (IRR) to the contractor by the faculty for food in r. 10

| $r \cdot 10$ | $9, r \mu Y, 1 \wedge V, r \cdot V$ |
| :---: | :---: |

Table $\varepsilon 1-\vee$ Number of food menu for each student per meal in r .10

| Meal | Number of Menu |
| :---: | :---: |
| Breakfast | $\varepsilon$ |
| Lunch | $r$ |
| Dinner | $r$ |

Table $\varepsilon r-\vee$ number of fruit, raw vegetables and dairy units distributed in each week per student in r .10

| Type | Unit |
| :---: | :---: |
| Fruit | $1 \wedge$ |
| Raw vegetables | 7 |
| Dairy (Cheese not included in dairy group) | $1 \varepsilon$ |

Table $\varepsilon \uparrow-\vee$ the main other activities by percent in r. 10

| Type of activity | Percent |
| :---: | ---: |
| The amount of using industrial equipment in cooking, distribution and maintaining <br> food in feeding unit | 90 |
| The amount of students' satisfaction with the food quality in r.10 | 18 |
| The amount of students' access to feeding automation system in r.10 | 91 |

The amount of calories provided daily for each student in terms of kilocalories in r.10: r9.. kcal

Table $\varepsilon \leqslant-\vee$ the most important activities of environmental health unit based on the percentage in ${ }^{r} .10$

| Activities | Percent |
| :---: | :---: |
| Compliance with health indicators of environmental health in process of preparing, cooking and distribution of food | 9. |
| Compliance with environmental Health In student dormitories | 9. |
| Achievement level of safety infrastructure in the dormitory | $v$. |
| Performance of immunization in dormitories | vo |
| Improving the requirements related to environmental sanitation | $1 .$. |
| Frequency of inspections carried out in the dormitory | 00 |
| Frequency of inspections carried out in the kitchen | 1. |
| The amount of observing cases of non-compliance with the regulations of Article ${ }^{1}$ of environmental health by the contractor | r.o. |

Table $\varepsilon 0^{-}-\vee$ the most important activities of environmental health unit on the basis of Number in ${ }^{r} .10$

| Activities | Percent |
| :---: | :---: |
| Frequency of referring the kitchen employees to the health center to receive <br> health card (Issuing letters of introduction to the health center) | $1 \varepsilon$ |
| The number of sessions of investigating the emergency health problems of <br> students | $\varepsilon$ |
| Number of competitions and fun events held foe students | r |


| Number of training courses | $\mathcal{0}$ |
| :---: | :---: |
| The number of spray courses done | $\varepsilon$ |

Table $£\urcorner-\vee$ room by room examination of students for fighting transmittable diseases in student dormitories
(Determining the infection rate and type of fighting)

$$
\left(1 \cdots \times \frac{\text { Number of disease events }}{\text { Total dormitory students }}=\right.\text { Amount of disease event) }
$$

| r. 10 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | First visit | Second visit | Third visit |
| room by room examination of students for fighting pediculosis | $\%$ \%, ¢. | $\%$ \% $\mu$. | $\%$, , $\boldsymbol{r}$. |
| room by room examination of students for fighting Bedbugs | $\% \cdot, \quad$ • | - | - |

Table $\leqslant \vee-\vee$ Frequency of sports classes held according to gender in $r \cdot 10$

| Activity | Number of classes | Female | Male | Total |
| :--- | :--- | :--- | :--- | :--- |


| Sports classes | 11 | $17 V$ | 1.0 | rVr |
| :---: | :---: | :---: | :---: | :---: |

Table $£ \wedge-\vee$ Frequency of participating students in public competitions and Fajr Futsal Cup in r. 10 - Sari, Khazar Abad

| Activity |  | Number of <br> individuals | Number of <br> participant fields |
| :---: | :---: | :---: | :---: |
| 1 | Festival of sport for boys | $1 \varepsilon$ | $\varepsilon$ |
| $r$ | Futsal tournament the Fajr Cup | $1 r$ | --- |

Table $\leqslant$ Q $-\vee$ Frequency of people participating in Quran teaching classes in r. $1 \leqslant$ and $r \cdot 10$

| Year |  | Quran teaching |
| :---: | :---: | :---: |
| 1 | $\left.r_{\cdot}\right) \varepsilon$ | $\varepsilon$. |
| $r$ | $r \cdot 10$ | $r_{\bullet}$ |

Table $0 \cdot-\vee$ Frequency of offering special discounted tickets per person in r. 10

| r.lo |  |
| :---: | :---: |
| Pool Tickets (IRR) | rミ0. |
| Special discounted tickets (IRR) | ------- |

Table $01-\vee$ student counseling department activities according to frequency in r. 10

|  | The main activities of student counseling department | r.10 |
| :---: | :---: | :---: |
| 1 | General Health Questionnaire (GHQ) of new students | rv. |
| r | Analysis and Data Processing of questionnaires and outlining the profile of students' mental health | 1 |
| $\stackrel{ }{r}$ | Identification and separating vulnerable students with disorders and referring them for treatment | 0 . |
| ¢ | Implementation of the Protocol against academic failure | 91 |
| - | Providing consultancy services to students | r.ı |
| 4 | Frequency of prevention courses against psychosocial traumas | V |
| v | Organizing self-care teaching courses for students | 10 |
| $\wedge$ | Workshops held for consulting teachers and faculty members |  |
| 9 | Frequency of workshops held for authorities and dormitory staff | 「 |
| 1. | Student seminars held | - |
| 11 | Performing basic - applied research in the field of mental health of students | $\Gamma$ |
| ir | Preparing and distributing brochures | 15 |
| 15 | Preparing and distributing mental health messages | iv. |
| 1: | Holding Mental Health meetings | r |
| 10 | Distribution of Self-care health Zij book among students | r |
| 17 | Poster Design | r |
| iv | Frequency of holding room by room meetings with new students | を |
| $1 \wedge$ | Holding counseling sessions in dormitory | $\Gamma$ |
| 19 | Clinical interview and mental status examination for scholarship students | 7. |
| $r$. | Formation of Hmtayaran consulting group | r |
| Y | Setting up counseling telephone line "Helpline" | 1 |
| Y | Holding marriage conference and how to use social networks | r |
| Y | Holding competitions | r |

Table or-v student counseling department activities according to percentage in r. 10

| The main activities of student consulting department |  | $\Gamma .10$ |
| :---: | :---: | :---: |
| 1 | Implementation of the system of communication with family for new students | $\% . \Lambda v$ |
| $r$ | Teaching guidance and counseling before marriage | $\% .4 \Delta$ |
| $r$ | Teaching the program of Prevention of classic and new addiction | $\% . \Delta \cdot$ |

## Attachments:

## Checklists of health unit:

Checklist number ' : checklist of safety infrastructures of dormitory and student dining halls

| Subject |  | Coefficient | Without | With |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { Good } \\ \hline \end{gathered}$ |  | Average | Weak <br> 1 |
|  |  | - |  |  |  |
| 1 | Emergency staircase (emergency exits for each floor are embedded) |  | $\wedge$ | - |  |  |  |
| r | Fire alarm system and warning for gas leaks | 1. | - |  |  |  |
| $r$ | Fencing the dormitory area (Based on the expert opinion of the relevant unit) | 7 |  |  |  |  |
| \& | window protection, bed, roof, staircase, balcony, skylight (Based on the expert opinion of the relevant unit) | $\wedge$ |  |  |  |  |
| - | Earth system | 7 |  |  |  |  |
| 7 | Access to protected areas (Roof, emergency exits and engine room, etc.) | V |  |  |  |  |


| Adequate ventilation (chimney, ventilators for gas appliances) | 9 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\wedge$ Electrical panel standard (safety fuse, etc.) | 9 |  |  |  |  |
| Availability of main gas valve, main fuse, main water valve | Ir |  |  |  |  |
| Standard stove with thermocouple (industrial oven) Existence of at least $0 \%$ standard thermocouple stove | 9 | - |  |  |  |
| 1 emergency power | $\wedge$ |  |  |  |  |
| 1 water storage | $\wedge$ |  |  |  |  |
| Total score | 1. | - | - | - | - |

Checklist number ${ }^{r}$ : checklist of student dormitory and dining halls safety

| Subject |  | Coefficient | Without | With |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Good |  | Average | Weak |
|  |  | - | 「 | r | 1 |
| 1 | Fire extinguishing systems (fire extinguisher) |  | $1 \varepsilon$ |  |  |  |  |
| r | Teaching fire extinguishing to staff and students and information about the safety and rescue of incidents in dorms |  | iv |  |  |  |  |
| $\stackrel{r}{ }$ | Existence of safety committee of student places | 11 |  |  |  |  |
| ¢ | Existence of first aid boxes | Ir |  |  |  |  |
| - | Telling the address of dorms and dining halls to the fire department, emergency and police | $\wedge$ |  |  |  |  |

$\left.\begin{array}{|c|c|c|c|c|c|c|}\hline 7 & \begin{array}{c}\text { The absence of flammable materials in the } \\ \text { dormitory area }\end{array} & 11\end{array}\right)$

Checklist number ${ }^{r}$ : controlling the hygiene of the process of preparing, cooking and distributing food for students

| Subject |  | Coefficient | Without | With |  |  | Description |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Good |  | Average | Weak |  |
|  |  | - | 「 | r | 1 |  |
| 1 | Appropriate and hygienic uniform of staff |  | r |  |  |  |  |  |
| r | Suitable coatings for roof, floor and walls of the kitchen, food storage and other places related to self-service |  | t |  |  |  |  |  |


| $r$ | Regular cleaning of the self-service, kitchen, warehouse and refrigeration equipment and related places | ¢ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ¢ | Appropriate place for food distribution in terms of hygiene (in the selfservice and dormitories) | ¢ |  |  |  |  |  |  |
| - | Food distribution by considering hygienic items (bread, dressing, etc.) | F |  |  |  |  |  |  |
| 7 | Food and grocery hygienic handling (roofed car, washable and ...) | f |  |  |  |  |  |  |
| v | Cleaning equipment (grinders, etc.) and utensils (spoon, fork, salt shaker, etc.) | $r$ |  |  |  |  |  |  |
| $\wedge$ | Existence of special slippers for entering the mortuary, food storage, health services | $r$ | - |  |  |  |  |  |
| 9 | hygienic cleaning and disinfection of fruit and vegetables | ${ }^{4}$ |  |  |  |  |  |  |
| 1 | Periodic monitoring by | ${ }^{4}$ |  |  |  |  |  |  |


| - | health and nutrition experts |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| , | Existence of pallets and appropriate shelving in cold storage and warehouse | r |  |  |  |  |  |  |
| ' | Suitable ventilation for warehouse, kitchen, dining room | r |  |  |  |  |  |  |
|  | Existence of thermometer suitable for cold storage and warehouse environment and temperature recording sheet in these places | r |  |  |  |  |  |  |
| ' | Convenient location of cold storage and warehouse | $r$ |  |  |  |  |  |  |
| ' | Adequate moisture of the warehouse (standard humidity gauge) and temperature recording sheet in these places | $r$ |  |  |  |  |  |  |
| 1 | Using standard food ingredients (hygienic label and date of manufacture and expiry, etc.) | ${ }^{\text {F }}$ |  |  |  |  |  |  |


| v | Considering the right time and place arrangement of raw and cooked foods in the warehouse | $r$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\wedge$ | Considering the right time and place arrangement of foods in the cold storage | $r$ |  |  |  |  |  |  |
| 9 | Considering the right arrangement of kitchen equipment | $r$ |  |  |  |  |  |  |
| r | Periodic disinfestation and spraying and trapping in the warehouse and kitchen and self-service | $r$ |  |  |  |  |  |  |
| 1 | Existence of suitable nets for doors, windows and waterways of the kitchen, warehouse and dining hall | $r$ |  |  |  |  |  |  |
| r | hygienic collection and disposal of wastes | ¢ |  |  |  |  |  | Regarding the garbage collection, existence of a gated trash is essential |
| $\stackrel{r}{r}$ | Existence of adequate health services for staff and students | $r$ |  |  |  |  |  |  |
| r | Cloakroom and bathrooms for worker | $r$ |  |  |  |  |  |  |
| r | Lighting situation of the | $r$ |  |  |  |  |  |  |


|  | Kitchens, warehouses and |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| r | Sanitary drainage system, fat separators for kitchens, warehouse and dining rooms | ¢ |  |  |  |  |  |
|  | Adequate warehouse capacity | $r$ |  |  |  |  | The shelves should <br> be placed in <br> sufficient numbers <br> and in parallel and <br> tandem and a <br> distance should be <br> considered for <br> passing and transport <br> of goods between the <br> shelves. The shelves <br> height from the <br> warehouse floor to be $\varepsilon \cdot \text { to } \varepsilon 0 \mathrm{~cm} \text {. and } r .$ <br> cm from the wall, and <br> to the roof must be <br> less than two-thirds of the floor. Pallets and shelves made of stainless steel or compressed and washable plastic |
| $\stackrel{\text { r }}{ }$ | Appropriate cold storage capacity |  |  |  |  |  | At least one-fifth of cold storage space should be empty of |


|  |  |  |  |  |  |  | grocery. (For maintenance any tons of food About ₹ cubic meters to be considered) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| r | Valid health card of staff | $\varepsilon$ |  |  |  |  |  |
| $r$ | Certificate of staff health education | $r$ |  |  |  |  | According to documents |
|  | score | 1. | - | - | - | - |  |

